



International Federation of Hard of Hearing Young People www.ifhohyp.org

WELCOMES YOU TO TAKE PART IN THE IFHOHYP STUDY SESSION

"Training for facilitators for inclusion"

Run in cooperation with the Council of Europe,
European Youth Centre of the Council of Europe, Strasbourg
15-22 November 2009

- Participation fee to the Council of Europe is only 50 € for participants from IFHOHYP member organisations
- Participants' travel expenses are reimbursed by IFHOHYP from the Council of Europe grant, with deduction of the participation fee.
- Accommodation and meals during the session are provided by the European Youth Centre Strasbourg.

What is IFHOHYP?

International Federation of Hard of Hearing Young People (IFHOHYP) is the only international non-governmental federation for national and regional youth organizations that are dedicated to improving quality of life of hard of hearing young people throughout the world.

IFHOHYP's long-term goal is to provide continuous support and training to hard of hearing young people in order to empower them to work towards their full participation in society. IFHOHYP follows the principle "*Nothing about us without us*" and puts its efforts to ensure that needs of hard of hearing young people are taken into consideration in development of disability and youth policies.

Background to the study session theme:

IFHOHYP has only few trained facilitators to work on themes directly related to Human Rights Education and disability. Overall, facilitators who are able to work with target groups with disabilities, are lacking. There is a pressing need to train more active youth workers and beginning facilitators with a disability as facilitators in non-formal education, also beyond the disability field. This study session aims to increase visibility of diversity in non-formal education youth activities in Europe, and to increase the number of facilitators able to work with youth with hearing disability, as well as on disability issues with mainstream youth.

The study session will build upon the four previous study sessions: “Putting HoH youth on the Map of Europe” which served to create networks for HoH people and introduce them to the issues HoH people face in different European countries; the study session “Building communication for hard of hearing youth: breaking down barriers and stereotypes”, in which participants put together the barriers and stereotypes they face daily and generated projects for combating stereotypes and barriers; and the study session “Safeguarding Human Rights of youth with hearing disability – how to cope with violence and discrimination in education and employment” where the focus was on anti-discrimination tools, policies and strategies, and “Leadership skills and developing necessary competences with hard of hearing youth – Getting strong in the future” where participants worked on leadership skills’ development.

This Study Session will synthesize the themes, skills and knowledge covered by the previous study sessions, with the aim to prepare facilitators knowledgeable and skilled in the issues of hearing disability, disability rights work, social inclusion and Human Rights Education.

Introduction to the themes of the study session:

What is facilitation?

Facilitation in general is the art of making it easier for a group of people to learn, to come to common conclusion, or to reach an objective. Facilitation differs from training or leadership, because facilitator does not force anything on the group. He or she just sets general rules and guards that communication in group is balanced and productive. Facilitation skills are necessary in peer education and non-formal education.

What is social inclusion?

Let's compare it with integration. Integration strives for change in minority or disabled people group – by providing training and equipment – so that it can fully live in general society. Inclusion is not only that, but also about changing whole society so that it is more sensitive to needs of the minorities/disabled people and about abandoning harmful prejudices. For us – hard of hearing people – this is of special interest, because our hearing loss can never be fully compensated in all situations, we need other people to know and accept that.

What is non-formal education?

It can be described as middle ground between formal education (as used in schools) and informal education (that happens spontaneously, for example when you ask someone to quickly explain you something). But it is more than that, it has some specific methods and necessary skills. Non-formal education (NFE) activities are planned, have their aim, objectives and their success should be evaluated. Fun, freedom,creativity and participation are also core elements of NFE activities.

Putting it together...

IFHOHYP needs more people with general facilitation skills who use their expertise for not only social inclusion but any issues important for the hard of hearing youth. Thus we want to encourage primarily hard of hearing people to use facilitation and the NFE approach while working with their peers. It can help everyone, whether hard of hearing, hearing or deaf to work together to improve their lives. This study session gives the participants basic tools for facilitating different kinds of trainings in their own organizations.

In light of this, aim of the study session is:

To develop and improve facilitation competences of hard of hearing young people in order to strengthen their capacity to prepare and run international and national non-formal education training activities targeted at raising awareness on disability and social inclusion.

Objectives:

- To explore the concepts of non-formal education, human rights education and social inclusion
- To introduce the Council of Europe's educational tools that can be used for facilitation
- To develop skills important for facilitation in non-formal education (teamwork, conflict management, communication, programme design, public speaking)
- To provide space to practice facilitation skills
- To reflect on one's own facilitation competences
- To develop competences needed for running educational activities for/with hard of hearing young people
- To motivate participants to continue their development as facilitators/trainers and to empower them to motivate hard of hearing youth to get active in their organisations and to work for social inclusion
- To contribute to the creation of a network of facilitators working on issues related to youth, disability and social inclusion

Profile of participants:

Participants should:

- Be *primarily* hard of hearing young people aged from 18 to 30 who are actively working/volunteering in organisations on issues of hearing disability; other applicants who are actively involved in work on hearing disability issues are also welcome to apply.
- Be interested in raising awareness about hearing disability and concerns of hard of hearing youth.
- Be beginning facilitators or be strongly willing to develop and get facilitation skills.
- Be able to communicate and **work in spoken English without the help of another person.**
- Be motivated to develop a project/training related to youth, inclusion and disability/hearing loss in their organizations or communities after the session.

Note: Preference will be given to applicants from IFHOHYP member organisations, but participation from non-member organisation is also encouraged.

Age:

The majority of participants must be under 30 years of age, with a maximum of 25% over the age of 30.

Study session official language:

English.

Note: Speech-to-text service and induction loop system are provided by the organisers to help with the communication, but the main means of communication is spoken English.

Study Session Team:

Noora Penttinen – Finland, Course Director, IFHOHYP Vice-President, took part in CoE Training of Trainers for Human Rights Education

Karina Chupina – Russia/Germany, IFHOHYP President, Member of the Pool of Trainers of the Council of Europe Directorate of Youth and Sport

Christi Oost-Menheere – The Netherlands, IFHOHYP Treasurer

Rinne Oost – The Netherlands, Project team leader of SHJO (Dutch organisation of Hard of Hearing Young people), took part in CoE Training of Trainers for Diversity and Inclusion of minority youth

Juraj Variny – Slovakia, Board member of Solidarity of Hard of Hearing Youth – SOMNED, national organisation of people with hearing disability in Slovakia, one of editors of the IFHOHYP Newsletter, took part in CoE Training of facilitators

Dariusz Grzemny - Educational Advisor of the Council of Europe Directorate of Youth and Sport, Strasbourg

How many participants:

35, from countries mainly from member states of the Council of Europe. Young people from countries which are not members of the Council of Europe are also invited; they should constitute no more than 15 % of the total number of participants. Young people who are residents of states, not members of the Council of Europe but parties to the European Cultural Convention (e.g. Holy See, Republic of Belarus) can be invited in their capacity as members of youth organisations involved in the holding of a session.

Methods:

Training workshops, discussions, work in small groups, brainstorming, theatre, 'role games' and simulation exercises in non-formal education methodology.

Note that study session is NOT about passive sitting and listening to lecturers (even though there will be inputs), but about dynamic & interactive learning through experience! The methods of non-formal education are used to stimulate young hard of hearing people to work together and generate solutions and strategies to use them back home.

Technical and other important information:

Reimbursement of Participants' Travel and Visa Costs:

Travel expenses (**the cheapest route possible only**) and visa costs are reimbursed by IFHOHYP to each participant from the Grant of the Council of Europe, Directorate of Youth and Sport. The Council of Europe participation fee of 50 Euros per person will be deducted from reimbursement. It is very important for you to collect and provide all tickets, invoices and documents you want to have reimbursed.

Accommodation and meals:

Accommodation and meals are provided by the European Youth Centre at the expenses of the Directorate of Youth and Sport, Council of Europe. Vegetarian meals are available and no pork is served.

Important technical information for hard-of-hearing:

For this study session, speech-to-text (palantype) service, also called captioning, will be provided - it will allow hard of hearing participants to understand and follow *EVERYTHING* said in the plenary meetings. Participants will be able to follow all oral presentations by reading the text on the screen simultaneously. Furthermore, induction loop system is provided by the European Youth Centre for use at meetings for hard of hearing people. Everything is undertaken in order to make sure that participants follow the contents and process of the study session programme, as well as all speeches in the plenary.

ATTENTION for applicants from organizations that are not members of IFHOHYP:

Apart from the fee to the Council of Europe, those participants who belong to non-member organisations shall contribute to IFHOHYP with a fee of € 35 (*i.e. if your organisation is not a member of IFHOHYP and you paid € 200 for travel, you will be reimbursed € 200 - € 50 - € 35 = € 115*). Note that the latter fee goes to the IFHOHYP only and not to the Council of Europe.

How can you participate in the study session?

Please fill in the application form in the attachment and send to email ifhohyp2009@gmail.com **before September 18**. Please note that once you applied, it does not mean you will be selected. Selection of the participants will be done on the basis of **motivation, experience or learning needs** of an applicant. Should you have any questions, please contact the team at ifhohyp2009@gmail.com

The sooner you apply, the better!!

FIND OUT MORE ABOUT IFHOHYP AT WWW.IFHOHYP.ORG!